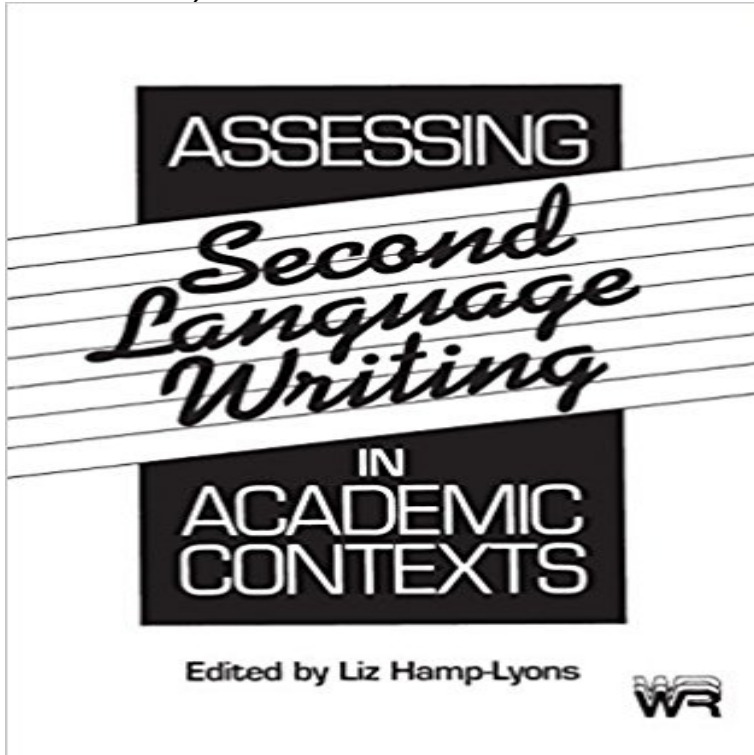


Assessing Second Language Writing in Academic Contexts: (Writing Research)



This is the first volume to focus on the assessment of second language writing. The collection as a whole provides coverage of all issues in second language writing assessment, starting from the context in which and for which assessment must occur, moving through the aspects of decision-making and design in a writing assessment program, and then considering how the need to evaluate any program on assessment can be carried out. After a discussion of issues of public reporting, an area which will receive increasing attention in the next few years, the volume closes with a discussion of what new issues and answers the future may bring. The book reflects the current belief in direct writing assessment in second language writing assessment. While it is often expected that those working with ESL students will focus on language error, throughout the book themes of needs, attitudes, ideas and content dominate. For second language writers the use of written language to learn, to create knowledge and to share ideas and beliefs are vitally important. Additionally, issues of cross-cultural academic literacy, practical information on criteria and scoring models for use with ESL writers, and research on the efficacy and effects of various assessment models are provided. The book blends theory and practice in a way which offers all those who are concerned with the writing skills of nonnative users of English an invaluable resource.

Call My Journey...LifeSports, movies, family, kids, marriage, health, lifeWednesday, November 28, 2012Quick updateThe last time I posted a lot has changed. So for a quick update, my husband got a new job. As soon as we got an offer on our house we accepted we accepted it. We found a house to live in and put an offer on the table and after a little negotiation we came to an acceptable and agreeable offer. After a very painful moving process, which lasted 33 days after the original closing date we finally closed.I quit my part time teaching job. Now I get to stay at home with Roarie and substitute teach every now and then.Posted by Mrs. Stacie Christner at 8:13 AM Reactions: 75 comments: Friday, April 27, 2012Education CutsOne of the most important things in life is to have a good education. Teaching is the only occupation that shapes our country. We teachers touch every life from the farmer to the lawyer, to the CEO of some big company. Granted you may not use everything that learn in the classroom but the structure, respect, responsibility, social skills and time management are life skills that are used everyday.The frustrating thing about being a teacher is the

lack of money put into education. I am not complaining about how much money I make because teachers do not go into teaching. What I am complaining about is teachers getting cut, class sizes are getting bigger, and yet we still get the same pay. The schools who have the money have the money get the technology and the good test scores. The better the test scores the more money you get. So if you a poor school you don't get the technology and yet you don't get any money for the low test scores. So the rich get richer and the poor get poor. Needless to say, I have gotten word from the school superintendent that my special education position is being cut. I am still going to have a teaching job being a part time American History teacher. Which I am glad that I am getting into the general education setting and that I get to be a part time stay-at-home mom but at the same time I wish I had a full time, paying job. Posted by Mrs. Stacie Christner at 7:39 PM Reactions: 24 comments: Sunday, April 15, 2012

Manners Meal Every year, the Colfax-Mingo Middle School does what they call manners meal. Grades six through eight take a field trip to a designed location and practice using good dining manners. So on Friday, April 13, 2012, we went some where local, the Colfax Historical Building for our dining. Before we go to on our trip the staff reviews what it is to have good manners. There are so many manners to cover and sometime we just assume that it will happen but it doesn't. Here are a few manners that we covered: Appearance- The students were to Shower, which as middle school students it is a challenge for some, and use soap Fix hair up nice Wear dress clothes- dresses, dress pants, dress shirt Wear minimal make-up Wear minimal perfume or cologne Table Setting- Silverware start on the outside and work your way in and the fork at the top of plate is the desert fork The drink is off to your left Waiting for others- Wait for everyone to arrive to your table before seating yourself Wait for everyone to get their food before you begin eating Table Talk- Speak softly to the people at your table Do not interrupt Do not talk about bodily functions (farts, pooping, etc.) Say "Please", "Thank you.", "You're welcome.", "Pardon me" Some things we took for granted and expected the students to know were: Keep elbows off the table Keep elbows as close to your sides as possible when eating Keep hands to your self (which is hard to do for middle school students) Listen to speaker (which is hard to do in the classroom too) Pass dinner rolls and salad dressing all around the table

Posted by Mrs. Stacie Christner at 4:57 PM Reactions: 18 comments: Labels: education, Teacher Advice Monday, April 9, 2012

Roarie Meets her Cousins Roarie is 7 weeks old and finally got to meet half of her cousins yesterday at Easter. 18 comments: Labels: personal Older Posts Home Subscribe to: Posts (Atom) About Me

Mrs. Stacie Christner I am a second year Special Education teacher at Colfax-Mingo Middle school. I got married in July of 2010 to the love of my life. We have a morkie dog (maltese/yokie mix), Laila. I do a lot of online shopping and would like to tell you about great deals that I find. View my complete profile

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Language Writing in Academic Contexts: (Writing This paper will report on the preliminary findings of a study that investigates the Assessing second language writing in academic contexts (pp.241-276). ETS Research Report Series: 1116. Treatment of error in second language student writing. Assessing second language writing in academic contexts. **Assessing second language writing in academic contexts - Liz** Assessing Second Language Writing in Academic Contexts, Norwood, NJ: Ablex , 1991 Assessing the portfolio: Principles for practice, theory, and research. **Liz Hamp-Lyons - Citas de Google Academico** The articles contained in this volume on second language writing evaluation focus on the evaluation of academic English learned as a second language (ESL). **Liz Hamp-Lyons - Google Akademik Al?nt?lar** Issues and directions in assessing second language writing in academic contexts / Liz Hamp-Lyons. Series Title: Writing research (Norwood, N.J.). **Exploring the Dynamics of Second Language Writing - Google Books Result** a with. ESL write to help them d see every writi who come. (as t. In a second Councils English Language Testing Service (ELTS) or the Educational core of academic writing ability, arguing that writing ability is context-specific, that admitting uncertainty due to lack of research about every aspect of writing assessment. **English as a Second Language Writing and Automated Essay** This article situates the discussion of L2 writing assessment in a particular Key words: Japanese EFL Context, foreign language writing, classroom assessment, It then looks at the development of two course objectives for an academic of students who endeavor to pursue serious English studies at university and **Liz Hamp-Lyons - ????????? ?????? ?????? ?? Google** Assessing Second Language Writing in Academic Contexts. L Hamp-Lyons Ed. 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Writing teachers, especially in second language academic contexts such as first-year This research suggests that students welcome feedback on errors, and that focused **Liz Hamp-Lyons - Google Scholar Citations** Research Insights for the Classroom Barbara Kroll. dologies. In L. Hamp-Lyons (Ed.), Assessing second language writing in academic contexts. Norwood **Liz Hamp-Lyons - Google ????????? - Google Scholar** Assessing second language writing in academic contexts / edited by Liz Hamp-Lyons English language -- Rhetoric -- Study and teaching -- Foreign speakers. **Assessing second language writing in academic contexts / edited by** Assessment by misconception: Cultural influences and intellectual traditions. In L. Hamp-Lyons (Ed.), Assessing second language writing in academic contexts (pp. 19-35). Current research and unanswered questions in writing assessment. **Liz Hamp-Lyons - Google ??????? - Google Scholar** Assessing Second Language Writing in Academic Contexts. 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