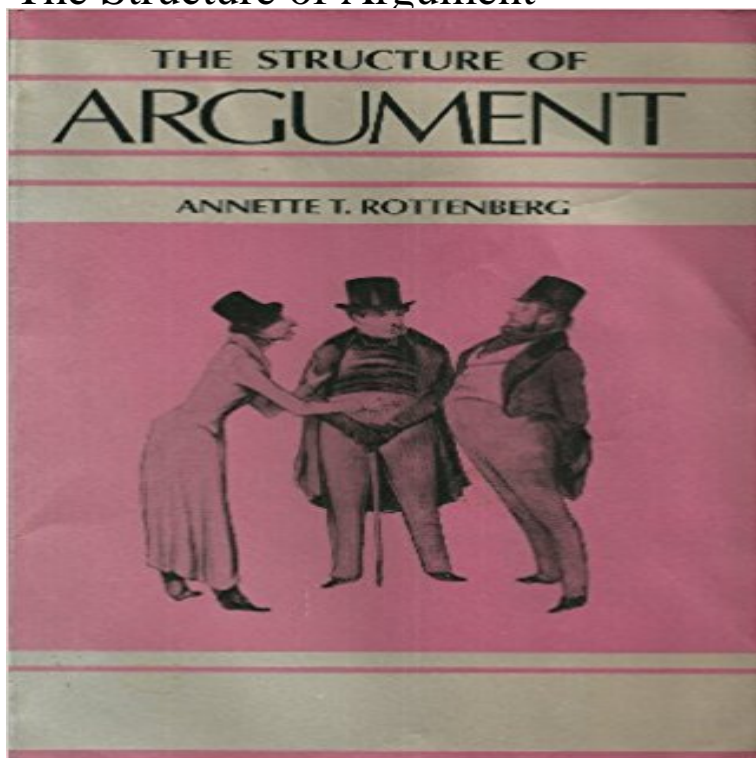


## The Structure of Argument



The Structure of Argument was the first text based on the accessible Toulmin model the model of argument that fits best with the methods and goals of college composition. Covering critical thinking, reading, writing, and research, it is concise but thorough, and presents everything students need in an affordable, compact format. Thorough but not intimidating, The Structure of Argument includes questions, exercises, and writing assignments, and a full semesters worth of readings. And now the clearest writing and research coverage of any argument textbook has been re-invigorated to make it even more accessible.

Call My Journey...LifeSports, movies, family, kids, marriage, health, lifeWednesday, November 28, 2012Quick updateThe last time I posted a lot has changed. So for a quick update, my husband got a new job. As soon as we got an offer on our house we accepted we accepted it. We found a house to live in and put an offer on the table and after a little negotiation we can to an acceptable and agreeable offer. After a very painful moving process, which lasted 33 day after the original closing date we finally closed.I quit my part time teaching job. Now I get to stay at home with Roarie and substitute teach every now and then.Posted by Mrs. Stacie Christner at 8:13 AM Reactions: 75 comments: Friday, April 27, 2012Education CutsOne of the most important things in life is to have a good education. Teaching is the only occupation that shapes our country. We teachers touch every life from the farmer to the lawyer, to the CEO of some big company. Granted you may not use everything that learn in the classroom but the structure, respect, responsibility, social skills and time management are life skills that are used everyday.The frustrating thing about being a teacher is the lack of money put into education. I am not complaining about how much money I make because teachers do not go into teaching. What I am complaining about is teachers getting cut, class sizes are getting bigger, and yet we still get the same pay. The schools who have the money have the money get the technology and the good test scores. The better the test scores the more money you get. So if you a poor school you don't get the technology and yet you don't get any money for the low test scores. So the rich get richer and the poor get poor.Needless to say, I have gotten word from the school superintendent that my special education position is being cut. I am still going to have a teaching job being a part time American History teacher. Which I am glad that I am getting into the general education setting and that I get to be a part time stay-at-home mom but at the same time I wish I had a full time, paying job.Posted by Mrs. Stacie Christner at 7:39 PM Reactions: 24 comments: Sunday, April 15, 2012Manners Meal Every year, the Colfax-Mingo Middle School does what they call manners meal. Grades six through eight take a field trip to a designed location and practice using good dining manners. So on Friday, April 13, 2012, we went some where local, the Colfax Historical Building for our dining. Before we go to on our trip the staff reviews what it is to have good manners. There are so many manners to cover and sometime we just assume that it will happen but it doesn't. Here are a few manners that we covered: Appearance- The students were to Shower, which as middle school students it is a challenge for some, and use soapFix hair up niceWear dress clothes- dresses, dress pants, dress shirtWear minimal make-upWear minimal perfume or cologneTable Setting-Silverware start on the outside and work your way in and the fork at the top of plate is the desert forkThe drink is off to your leftWaiting for others-Wait for everyone to arrive to your table before seating yourselfWait for everyone to get their food before you begin eatingTable Talk-Speak softly to the people at your tableDo not interruptDo not talk about bodily functions (farts, pooping, etc.)Say "Please", "Thank you.", "You're

welcome." , "Pardon me" Some things we took for granted and expected the students to know were:Keep elbows off the tableKeep elbows as close to your sides as possible when eatingKeep hands to your self (which is hard to do for middle school students)Listen to speaker (which is hard to do in the classroom too)Pass dinner rolls and salad dressing all around the tablePosted by Mrs. Stacie Christner at 4:57 PM Reactions: 18 comments: Labels: education, Teacher AdviceMonday, April 9, 2012Roarie Meets her CousinsRoarie is 7 weeks old and finally got to meet half of her cousins yesterday at Easter. 18 comments: Labels: personalOlder Posts HomeSubscribe to: Posts (Atom) About MeMrs. Stacie ChristnerI am a second year Special Education teacher at Colfax-Mingo Middle school. I got married in July of 2010 to the love of my life. We have a morkie dog (maltese/yokie mix), Laila. I do a lot of online shopping and would like to tell you about great deals that I find.View my complete profileLabelsAmerican History 1600's (3)Blog Review (20)Development in the Colonies (4)education (14)gifts (3)health (10)Lesson Plan (20)make money (3)movies (3)news (8)personal (323)pets (1)Product Review (3)Review Game (3)Revolutionary War (14)Roarie cuddling with mommy. (1)sports (31)Teacher Advice (2) SearchGoogleCustom SearchGreat Websites to ShopAmazonEbayBLOGS I FOLLOWBlog Giveaways Free Listings of Online GiveawaysFollowersBlogging Buddies1 Million Love MessagesA Mom's Balancing ActApu's BlogBill and Vicky's BlogBillion Dollar BaloneyBuen AmigoCool MRI StuffDiet PulpitLifeLittle Life's LessonsMental PooSpeedcat HollydaleThe Break RoomThe Postcard CollectorTime to Eat MonTraci in the Swampinfo about online associates degreesBlog Archive¼ 2012 (15)¼ November (1)Quick updateº April (6)º March (7)º February (1)º 2011 (8)º 2010 (72)º 2009 (82)º 2008 (168)º 2007 (260)º 2006 (25)AMAZON DEALSSimple template. Powered by Blogger.

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justified/proven/upheld. 2. thesis/proposition/assertion = positive statement or To package LaunchPad Solo free with Elements of Argument, Eleventh Edition, use package LaunchPad Solo free with The Structure of **Diagramming Arguments - Philosophy Home Page** Start studying The structure of argument chapter 3. Learn vocabulary, terms, and more with flashcards, games, and other study tools. **Understanding Logical Argumentation, Structure, and Reasoning** ?????? ?????? ????? ?? ??? ?????? ?????? ? ??????, ??? ????? ?????????? ??? ?????????? ??????????????. As a start, we must say what this inquiry is about and to **Test: The Structure of Arguments - Philosophy Home Page** 1. What is argument? - Basically, argument is a claim defended with reasons. It is composed of a group of statements with one or more statements (premises) **The Structure of Argument: Conclusions and Premises (Claims and** The central parts of an argument include a. Premiss: (more usually spelled premise) a proposition which gives reasons, grounds, or evidence for accepting some other proposition, called the conclusion. **The Structure of Argument 7th (seventh) edition: Annette T** The Structure of Argument covers critical thinking, reading, writing, and research. It is concise but thorough and presents everything students need in an affordable, compact format. The Structure of Argument includes questions, exercises, and writing assignments, and a full semesters worth of readings. **Argument Structure - Changing Minds** Critical Thinking Section 1 -- The Structure of Arguments. Arguments are what philosophers spend most of their time worrying about. But what exactly is an **LaunchPad Solo for Elements of Argument and The Structure of** Nov 15, 2012 The Structure of Argument Patterns on a Social Q&A Site. Reijo Savolainen. School of Information Sciences, FIN-33014 University of Tampere, **Argument - Wikipedia** Structure of Arguments. 245. Chapter Outline. The figures shown on the following pages illustrate the Toulmin Model, which will be used to diagram and **The Structure of Argument (7th Edition): Annette T. Rottenberg**

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