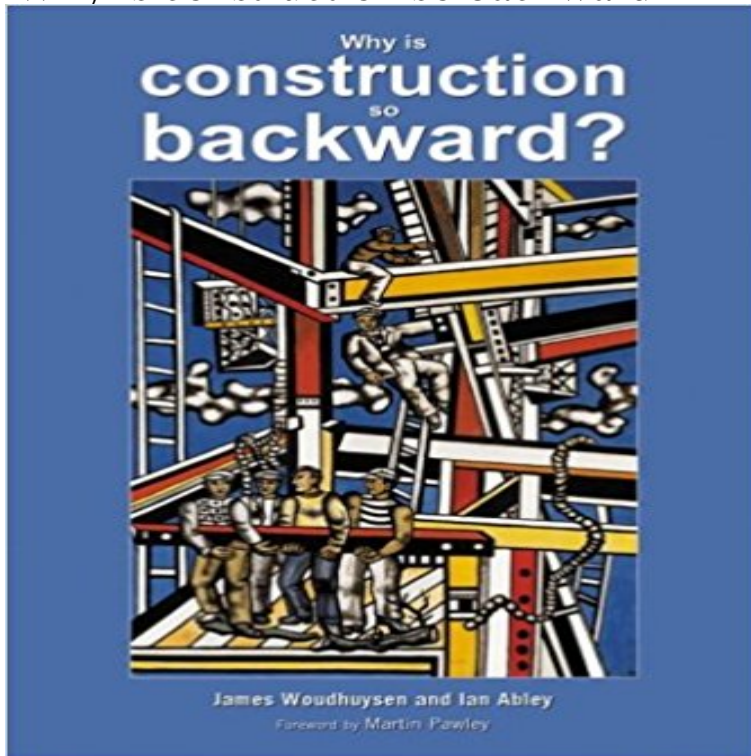


Why is construction so backward



Construction is vital both to Gross Domestic Product and to today's politics. Prime Minister Tony Blair himself chairs a cabinet committee on the Thames Gateway development, to the east of London. Housing has proved a big factor in Chancellor Gordon Brown's worries about the Euro. But the construction sector is one of the world's weakest in innovation. Deputy Prime Minister John Prescott's target of just 4000 homes to be made through prefabrication shows how building remains a 19th century affair, not a 21st century one. Drawing on the latest technologies that have emerged both inside and outside the sector, *Why is construction so backward?* forms a detailed, practical alternative to the conventional wisdom in building design and urban planning. It is a powerful call for reform, and a sharp polemic against architecture as social engineering and environmentalist dogma. Contains a foreword by Martin Pawley. Includes contributions from such high profile figures as Stefan Muthesius and Miles Glendinning. Praise for *Why is construction so backward?*: Very compelling a significant piece of research and thought leadership. Essential. Colin Bartle-Tubbs, UK Operations Director, Deloitte. Welcome and timely takes on an industry that has revelled in complacency for too long. Bernhard Blauel, Principal, Blauel Architects. The authors are prepared to be daring, reframe the question and posit new paradigms. Reflecting effortlessly across the literature of property, business, market research and construction, the book's kaleidoscope of ideas, examples and images gives it a refreshing depth of insight and breadth of vision. John Worthington, Founder, DEGWA. tour de force of polemical provocation. This timely work forces one to think about construction in the broadest terms. Required reading. Paul Finch, Editorial Director, EMAP Construct. A must-read for architecture

students and also important for practitioners, this is a passionate critique of the construction industry and the planning process, and brings new depth to debate about the relationship between architecture and society. Penny Lewis, Editor, ProspectShock therapy for construction policymakers. Austin Williams, Technical Editor, The Architects JournalThe introspection of architects, planners and politicians involved in urban, housing and planning issues needs a little turmoil, perhaps. The book is persuasive, at times heavily prescriptive, and certainly argumentative but it may catalyse a wider and more informed debate on the future of UK housing policy. Michael Hulme, Director, International Centre for the Study of Media, Technology and Culture, Henley Management CollegeThe pleasure of this book is not only that it takes apart, with great gusto, the all-pervasive environmental prejudices of our time, but that it does so with such detailed scrutiny of construction and with such passion to build more and better. Alan Hudson, Director of Studies in Social and Political Science, Oxford University Department for Continuing EducationImportant not just for architecture and design, but also for marketing especially given how the corporate world uses different design elements, such as buildings, to build brands. Lisbeth Svengren and Mats Frick, Stockholm University School of Business, Sweden

Call My Journey...LifeSports, movies, family, kids, marriage, health, lifeWednesday, November 28, 2012Quick updateThe last time I posted a lot has changed. So for a quick update, my husband got a new job. As soon as we got an offer on our house we accepted we accepted it. We found a house to live in and put an offer on the table and after a little negotiation we can to an acceptable and agreeable offer. After a very painful moving process, which lasted 33 day after the original closing date we finally closed.I quit my part time teaching job. Now I get to stay at home with Roarie and substitute teach every now and then.Posted by Mrs. Stacie Christner at 8:13 AM Reactions: 75 comments: Friday, April 27, 2012Education CutsOne of the most important things in life is to have a good education. Teaching is the only occupation that shapes our country. We teachers touch every life from the farmer to the lawyer, to the CEO of some big company. Granted you may not use everything that learn in the classroom but the structure, respect, responsibility, social skills and time management are life skills that are used everyday.The frustrating thing about being a teacher is the lack of money put into education. I am not complaining about how much money I make because teachers do not go into teaching. What I am complaining about is teachers getting cut, class sizes are getting bigger, and yet we still get the same pay. The schools who have the money have the money get the technology and the good test scores. The better the test scores the more money you get. So if you a poor school you don't get the technology and yet you don't get any

money for the low test scores. So the rich get richer and the poor get poor. Needless to say, I have gotten word from the school superintendent that my special education position is being cut. I am still going to have a teaching job being a part time American History teacher. Which I am glad that I am getting into the general education setting and that I get to be a part time stay-at-home mom but at the same time I wish I had a full time, paying job. Posted by Mrs. Stacie Christner at 7:39 PM Reactions: 24 comments: Sunday, April 15, 2012

Manners Meal Every year, the Colfax-Mingo Middle School does what they call manners meal. Grades six through eight take a field trip to a designed location and practice using good dining manners. So on Friday, April 13, 2012, we went some where local, the Colfax Historical Building for our dining. Before we go to on our trip the staff reviews what it is to have good manners. There are so many manners to cover and sometime we just assume that it will happen but it doesn't. Here are a few manners that we covered:

- Appearance- The students were to Shower, which as middle school students it is a challenge for some, and use soap
- Fix hair up nice
- Wear dress clothes- dresses, dress pants, dress shirt
- Wear minimal make-up
- Wear minimal perfume or cologne
- Table Setting-Silverware start on the outside and work your way in and the fork at the top of plate is the desert fork
- The drink is off to your left
- Waiting for others-Wait for everyone to arrive to your table before seating yourself
- Wait for everyone to get their food before you begin eating
- Table Talk-Speak softly to the people at your table
- Do not interrupt
- Do not talk about bodily functions (farts, pooping, etc.)
- Say "Please", "Thank you.", "You're welcome.", "Pardon me"

Some things we took for granted and expected the students to know were: Keep elbows off the table, Keep elbows as close to your sides as possible when eating, Keep hands to your self (which is hard to do for middle school students), Listen to speaker (which is hard to do in the classroom too), Pass dinner rolls and salad dressing all around the table

Posted by Mrs. Stacie Christner at 4:57 PM Reactions: 18 comments: Labels: education, Teacher Advice

Monday, April 9, 2012

Roarie Meets her Cousins Roarie is 7 weeks old and finally got to meet half of her cousins yesterday at Easter. 18 comments: Labels: personal

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Mrs. Stacie Christner I am a second year Special Education teacher at Colfax-Mingo Middle school. I got married in July of 2010 to the love of my life. We have a morkie dog (maltese/yokie mix), Laila. I do a lot of online shopping and would like to tell you about great deals that I find. View my complete profile

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